

PROMOTION RECOMMENDATION
UNIVERSITY OF MICHIGAN MEDICAL SCHOOL
DEPARTMENT OF FAMILY MEDICINE
DEPARTMENT OF MEDICAL EDUCATION

Approved by the Regents
May 15, 2008

Kent J. Sheets, Ph.D., Associate Professor of Family Medicine, with tenure, Department of Family Medicine, and Associate Professor of Medical Education, without tenure, Department of Medical Education, Medical School, is recommended for promotion to Professor of Family Medicine, with tenure, Department of Family Medicine, and Professor of Medical Education, without tenure, Department of Medical Education, Medical School.

Academic Degrees:

1983	Ph.D.	Michigan State University
1977	M.S.Ed.	Purdue University
1975	B.A.	Purdue University

Professional Record:

2002-Present	Associate Professor of Medical Education, University of Michigan
1992-Present	Associate Professor of Family Medicine, University of Michigan
1986-1992	Assistant Professor of Family Medicine, University of Michigan
1982-1986	Instructor, Department of Family Medicine, University of Michigan
1977-1979	Instructor and Director of Telecommunication Services, Sienna Heights College

Summary of Evaluation:

Teaching: Dr. Sheets is responsible for educational and curriculum development at all levels of medical education, including faculty development. He serves as Director of Educational Development, including responsibility for curriculum development in the Department's required third-year medical student clerkship, which has been the top-rated clerkship since its inception in 1996. He directs a long-running federally-funded Faculty Development Institute for family medicine faculty members from throughout Michigan and Northern Ohio, providing a total of about 200 academic and practicing physicians with a year-long series of teaching and academic skill workshops. He is a critical member of the Department's Educational Steering Committee, which is responsible for setting standards for education and evaluation at all levels of medical education, including his role in the administration of a major educational support unit within the Department that is responsible for medical student, resident, and faculty evaluation, and medical student and resident mentoring and advising. At the institutional level, Dr. Sheets' expertise is primarily manifested in his role as a member of the Medical Education Scholars Program (MESP) Steering Committee, including service as a mentor to several MESP scholars over the

past three years. He has served two terms as an elected member of the Medical School's Curriculum Policy Committee.

Nationally, Dr. Sheets has been a member of the core faculty of the Primary Care Faculty Development Fellowship at Michigan State University, where he has reviewed curriculum development proposals and served as a mentor to dozens of primary care faculty members from across the country. He has served as an external reviewer and consultant to faculty development programs at nearly twenty universities, including the University of Virginia, Harvard, and Duke, as well as the National Health Service Corps, the American Academy of Family Physicians, and the American Academy of Pediatrics. He has represented the national academic family medicine organization, the Society of Teachers of Family Medicine (STFM), to a wide range of national curriculum and faculty development projects sponsored by several organizations and professional societies, including the Advisory Committee for Identification of the Basic Competencies and Development of a Core Curriculum for a Required Third-Year Clerkship in General Internal Medicine; Advisory Committee for the General Pediatric Clerkship Core Curriculum Project; Advisory Group, Faculty Development for General Pediatrics Generalist Faculty Teaching in Community Based Ambulatory Settings; and the Alliance for Clinical Education, a national multidisciplinary group formed under the auspices of the Association of American Medical Colleges designed to foster collaboration across specialties to promote excellence in clinical education of medical students. These leadership activities have resulted in faculty development outreach to literally thousands of practicing and academic family medicine and primary care physicians. His work led to the receipt of two major national awards for educational leadership in 2000 and 2007.

Research: Dr. Sheets' scholarly contributions focus on the innovative leadership of major educational development projects, the development of major faculty development programs, visiting professorships, and institutional consultations. He has served as the principal investigator on external grant funding, primarily training grants, totaling \$2.5 million during his career, of which a little over \$1 million has occurred in the last ten years. His publication record of original research is modest (approximately forty peer-reviewed publications), reflecting his expertise in medical student education, medical student career specialty choice, faculty development, and medical education standards. He serves as a reviewer for essentially every major medical education journal, as well as for *JAMA*, and has served on two training grant review committees for the Department of Health and Human Services-Health Resources and Services Administration.

Recent and Significant Publications:

O'Brien-Gonzalez A, Chessman AW, Sheets KJ: Family Medicine Clerkship Curriculum: Competencies and Resources. *Fam Med* 39:43-46, 2007.

Sheets KJ, Quirk ME, Davis AK: The Family Medicine Curriculum Resource Project: Implications for Faculty Development. *Fam Med* 39:50-52, 2007.

Sheets K. Getting trained: faculty development. In Paulman PM, Paulman AA, Harrison JD, Susman JL, Finkelstein K (Eds): Precepting medical residents in the office. London, Radcliffe Publishing 97-101, 2006.

Sheets, KJ, Garrett EA and STFM PEP2 Committee: Preceptor Education Project, Second Edition: A Guide for Teaching in Your Practice PEP2 Workbook. Kansas City, Mo. *The Society of Teachers of Family Medicine*, 1999.

Sheets, KJ, Garrett EA and STFM PEP2 Committee: Preceptor Education Project Facilitator's Guide. Kansas City, Mo. *The Society of Teachers of Family Medicine*, 1999.

Service: At the department level, Dr. Sheets has provided critical leadership as Chair of the Department's Advisory Committee on Promotion and Tenure for the past eight years. As a consequence of his scholarly visibility, he has risen through several leadership positions at the Society of Teachers of Family Medicine (STFM), including serving as director of a national faculty development project (the Preceptor Education Project) that resulted in the distribution of several hundred multimedia resource compendia to academic institutions, as well as being translated into Japanese for the Japanese academic medicine community. He has also served as plenary speaker and conference co-chair at the STFM national Predoctoral Education Conference. He is a member of the STFM Predoctoral Directors' Institute Steering Committee, which is a national program providing leadership and educational development training to directors of medical school clerkships.

External Review:

Reviewer A: "From the beginning when the family medicine academic discipline was very young, Dr. Sheets played a major leadership role in guiding the development of curricular standards for which most programs around the country now adhere....I believe that Dr. Kent Sheets represents one of the most recognizable figures in family medicine predoctoral education because of the significance of his sustained national contribution over the course of many years as well as his current educational activities."

Reviewer B: "Dr. Sheets' impact on medical education extends beyond the school and is evidenced by his consulting experiences with many medical schools...The frequency with which Dr. Sheets is invited to represent family medicine on national curriculum projects attests to his laudatory reputation as a content expert and consultant."

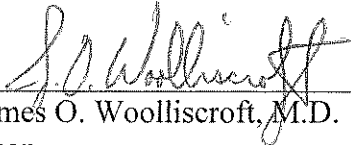
Reviewer C: "He is well recognized for his expertise in the area of faculty development and medical school curriculum....When we were seeking an individual with national expertise in the area of medical student education, we determined that Dr. Sheets was the best individual to help us reform our curriculum."

Reviewer D: "His academic accomplishments are of the highest quality, and he has established an international reputation through his professional presentations, teaching contributions, and publications....Dr. Sheets is among the top ten leaders in primary care faculty development in the nation....Dr. Sheets' name would be at the top of any list within the family medicine academy for expertise in primary care medical student clinical education and for faculty development of community based physicians teaching medical students."

Reviewer E: "I would strongly recommend, without qualification, that Dr. Kent Sheets be approved for promotion to the rank of Professor in the Department of Family Medicine. He has made significant contributions to medical education and to Family Medicine and brings to academic medicine and the University of Michigan a very important expertise that will assist all of us in improving the quality of educational experiences provided to those who are the future generations of physicians and health professionals."

Summary of Recommendation:

Dr. Sheets has substantial national influence, visibility and reputation, which are manifested through national leadership positions, national educational awards, visiting professorships, consultations, and training grants. He is considered a national resource as a rigorous and influential medical educator whose work transcends family medicine and influences all of academic medicine through his establishment of educational standards and the requisite faculty development programs to support those standards. I am pleased to recommend Dr. Sheets for promotion to Professor of Family Medicine and Professor of Medical Education.



James O. Woolliscroft, M.D.

Dean

Lyle C. Roll Professor of Medicine

May 2008